

University of Minnesota Morris Digital Well

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### Statement of Mission

University of Minnesota Morris

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January 1967

STATEMENT OF MISSION  
UNIVERSITY OF MINNESOTA, MORRIS

The University of Minnesota, Morris is an undergraduate liberal arts college of the University of Minnesota located on the University's Morris campus. It is subject to the control of the Board of Regents and the University Senate. Broad institutional policies of the University apply, except those which by the nature of the separate location are not applicable.

The University of Minnesota, Morris is committed to a curriculum in liberal education including both a breadth of information in general education and a depth of inquiry in a major discipline. Recognition is given within the total program to the many different needs, interests, aptitudes, and talents of the human resources within the academic community by broad and varied opportunities of exposure to multiple programs both in and outside of the classroom. The program is further committed to the development of a scholarly environment which will assist and encourage the intellectual growth and development of all members of its community. Through scholarly investigation and research and the promotion of the arts, it serves a still wider community in its search for knowledge and the orderly and meaningful dissemination of information.

The academic community of the University of Minnesota, Morris places high value upon assisting students to develop their powers of critical thinking, and informed and unbiased analysis of issues confronting man and society. This community encourages the growth of personal integrity and character, self-discipline, initiative, imagination, and human judgment. Students are guided to an awareness of the ever-changing condition of man and his society, and toward a recognition of their individual and collective responsibilities to man's communities.

The recent origin of the University of Minnesota, Morris helps make its members especially sensitive to the problems of modern society, to the present and future responsibilities of higher education, to its responsibility to regularly enrolled students for a distinguished instructional program and extra-curricular opportunities, and to its obligation to the public from which this institution derives its vitality in developing opportunities of an educational and cultural nature. Thus, this academic community is committed to the continual re-appraisal of all of its educational programs.

All members of this academic community -- the administration, the faculty and students -- share a common obligation to so organize themselves to contribute to the principal aims and objectives of the college.